Spellings - Term 1

Dear Parents/Carers

These are your children’s spellings for this term. We introduce the new rule in class on a Monday and we practise throughout the week. These spellings are then tested the following Monday. Please support your child’s learning by helping them to practise these at home.

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| **Week beginning**: 12/09/2022**Tested on:** 19/09/2022  |
| **Spelling rule**: words ending ‘le’‘le’ is the most common spelling for a final ‘ul’ sound.  |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | simple |  |  |  |
| **2** | grumble |  |  |  |
| **3** | mumble |  |  |  |
| **4** | twinkle |  |  |  |
| **5** | tremble |  |  |  |
| **6** | candle |  |  |  |
| **7** | jungle |  |  |  |
| **8** | trouble |  |  |  |
| **9** | handle |  |  |  |
| **10** | chuckle |  |  |  |

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| **Introduced week beginning:** 19/09/2022**Tested on:** 26/09/2022 |
| **Spelling rule**: double letters before ‘le’A short vowel sound is followed by a double consonant. A long vowel sound in followed by a single consonant.  |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | bubble |  |  |  |
| **2** | giggle |  |  |  |
| **3** | wriggle |  |  |  |
| **4** | dazzle |  |  |  |
| **5** | juggle |  |  |  |
| **6** | people |  |  |  |
| **7** | noodle |  |  |  |
| **8** | beetle |  |  |  |
| **9** | marble |  |  |  |
| **10** | eagle |  |  |  |

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| **Introduced week beginning:** 26/09/2022**Tested on:** 3/10/2022 |
| **Spelling rule**: double letters before other endingsA short vowel sound is followed by a double consonant. A long vowel sound in followed by a single consonant. |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | happen |  |  |  |
| **2** | sorry |  |  |  |
| **3** | banner |  |  |  |
| **4** | supper |  |  |  |
| **5** | arrow |  |  |  |
| **6** | party |  |  |  |
| **7** | waiter |  |  |  |
| **8** | frozen |  |  |  |
| **9** | super |  |  |  |
| **10** | season |  |  |  |

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| **Introduced week beginning:** 3/10/2022**Tested on:** 10/10/2022 |
| **Spelling rule**: Words ending el, al and ilSometimes the ‘ul’ ending is spelt ‘el’, ‘al’ or ‘il’ |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | barrel |  |  |  |
| **2** | jewel |  |  |  |
| **3** | squirrel |  |  |  |
| **4** | pupil |  |  |  |
| **5** | fossil |  |  |  |
| **6** | pencil |  |  |  |
| **7** | total |  |  |  |
| **8** | pedal |  |  |  |
| **9** | metal |  |  |  |
| **10** | capital |  |  |  |

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| **Introduced week beginning:** 10/10/2022**Tested on:** 17/10/2022 |
| **Spelling rule**: more word endings‘ent’ and ‘ant’  |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | present |  |  |  |
| **2** | urgent |  |  |  |
| **3** | confident |  |  |  |
| **4** | talent |  |  |  |
| **5** | parent |  |  |  |
| **6** | important |  |  |  |
| **7** | brilliant |  |  |  |
| **8** | pleasant |  |  |  |
| **9** | servant |  |  |  |
| **10** | elephant |  |  |  |