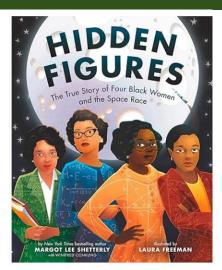
EXPECTATIONS



- Aim to read aloud to an adult at least 2 times a week and read independently as much as possible
- Practice your spellings at least 3 times a week, either by doing activities on Spelling Shed or completing the worksheet
- Practise your times tables at least 3 times a week, either on Times Table Rockstars or by recounting them out loud to an adult/friend/sibling/pet/toy/tree.

ENGLISH



We have started a new book this term: *Hidden Figures*.

Write a short paragraph explaining how the women in the book faced discrimination and how they overcame it.

YEAR 5 HOMEWORK

DATE GIVEN: 08.11.24

DATE DUE: 13.11.24

Don't forget!

- Can you complete a Reading Challenge this week and add another leaf to your class tree?
- Are there any school-wide competitions that you would like to enter?
- Could you give yourself a challenge to create a poster/rap/poem/presentation about something you have learnt this week?

Remember that exercise is crucial for our brain health – don't forget to be active as much as you can too!

Stage 5 - Lesson 9: Words ending in '-ent' and '-ence'

competence

confidence

eloquence

innocence

intelligence

transparent

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decent

violent

frequent

emergent

How confident are you with this week's words?

Which words match the definitions? Write this week's words onto the correct syllable map. A person's ability to Fairly good but understand and learn not excellent New and still developing. Doing something well. Sort this week's words according how they end. With a Vowel With a Consonant Which of this week's words is an antonym of the given word? opaque quilt shyness inarticulate gentle rare