

Fairlawn



# Computing overview



# EYFS

Computing is not explicitly mentioned in the EYFS statutory framework.

The non-statutory guidance birth to 5 includes the following objectives for technology:




## **Range 5:**

- Knows how to operate simple equipment e.g. turns on CD player, uses remote control, can navigate touch-capable technology with support.
- Shows an interest in technological toys with knobs or pulleys, real objects such as cameras, and touchscreen devices such as mobile phones and tablets.
- Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.
- Knows that information can be retrieved from digital devices and the internet.
- Plays with a range of materials to learn cause and effect, for example makes a string puppet using dowels and string to suspend the puppet.

## **Range 6**

- Completes a simple program on electronic devices.
- Uses ICT hardware to interact with stage or age-appropriate computer software.
- Can create content such as a video recording, stories, and/or draw a picture on screen.
- Develops digital literacy skills by being able to access, understand and interact with a range of technologies.
- Can use the internet with adult supervision to find and retrieve information of interest to them.

	Autumn 2	Spring 2	Summer 2
Year 1	<b>Uses of technology</b> – we are digital artists	<b>Uses of technology</b> – we are publishers	<b>Coding</b> – we are treasure hunters
Year 2	<b>Coding</b> – we are astronauts	<b>Uses of technology</b> – Stop motion animation	<b>Uses of technology / E-Safety</b> – We are safe researchers
Year 3 (Cycle A)	<b>Uses of technology</b> – We are who we are. (PPT narration)	<b>Coding</b> – We are Programmers	<b>Uses of technology</b> – We are co-authors (popplet)
Year 4 (Cycle B)	<b>Coding</b> – We are software developers	<b>Uses of technology</b> – We are musicians	<b>Uses of technology</b> – We are meteorologists.
Year 5	<b>Uses of technology</b> – We are adventure gamers	<b>Coding</b> – We are game developers	<b>Uses of technology</b> – We are web developers
Year 6	<b>Coding</b> – We are Toy makers	<b>Uses of technology</b> – We are connected	<b>Uses of technology</b> – we are publishers

	Coding
	Uses of technology
	Digital Media