

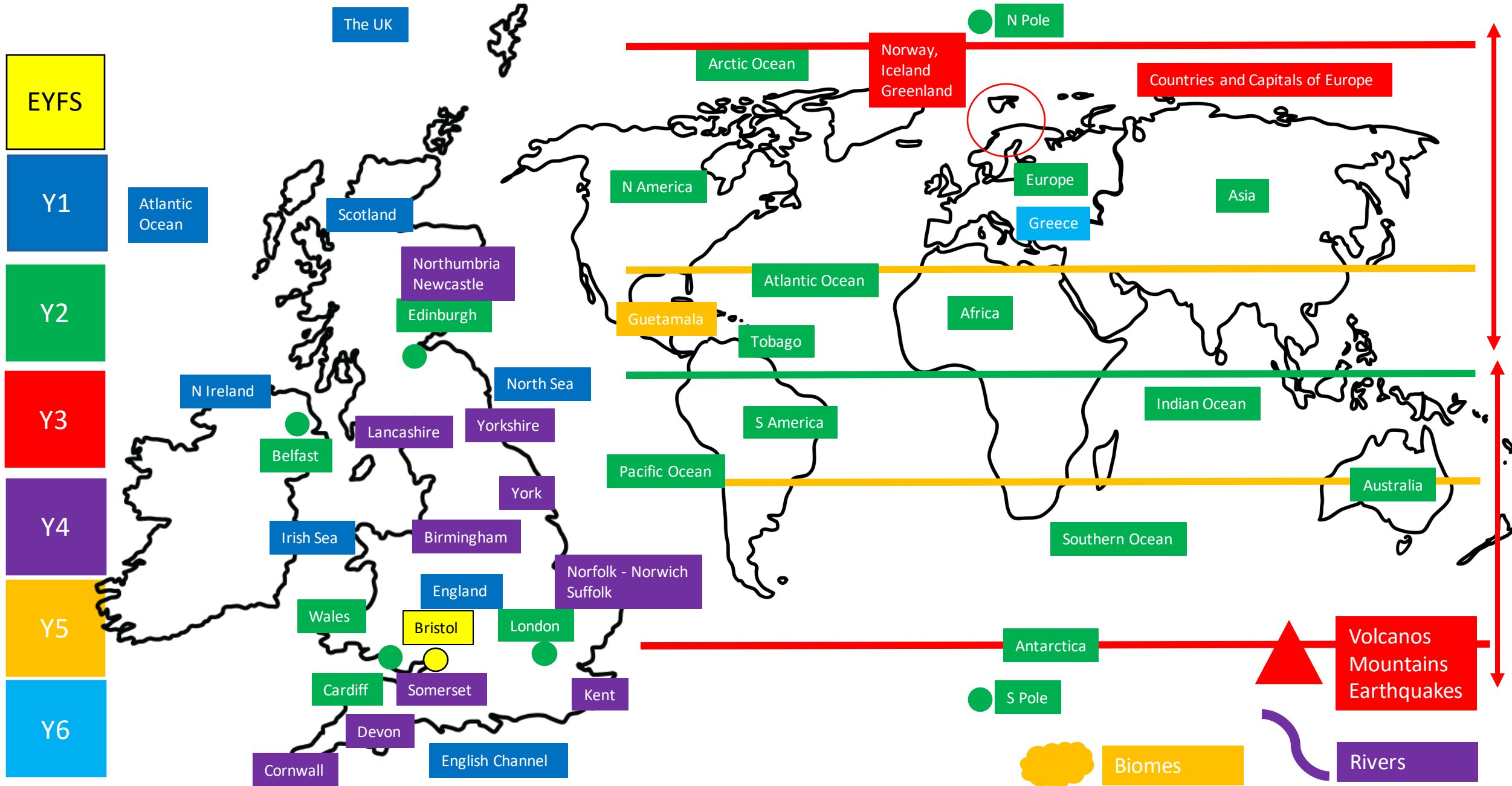


Fairlawn

# Geographer Progression Of Knowledge V3 2023-24



# Fairlawn Geography Knowledge Map



# EYFS Geographer

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Locational Knowledge						
Place Knowledge	<ul style="list-style-type: none"> <li>I know where my house is</li> </ul>	<ul style="list-style-type: none"> <li>I know where my school is compared to where I live</li> <li>I can describe the journey from my house to school or a familiar route</li> </ul>	<ul style="list-style-type: none"> <li>I can read and follow a map of my school</li> </ul>			I know that my community is in Bristol I know significant places of interest in our local area e.g. St Andrews Park, Montpelier railway station, St Werburgh's Farm
Human & Physical Geography	<ul style="list-style-type: none"> <li>I know there are changes in the seasons</li> </ul>			<ul style="list-style-type: none"> <li>I know the differences between a city and the countryside</li> <li>I know that I live in city Bristol</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about what I've seen on the journey to Forest School and what I've seen at Forest School</li> </ul>	I know the difference between a beach and a city
Geographical skills and field work				<ul style="list-style-type: none"> <li>I can draw a simple map</li> <li>I know that a map has symbols to show something</li> <li>I know that there are different types of maps</li> </ul>		<ul style="list-style-type: none"> <li>I can draw a map with some detail and symbols</li> <li>I know a map can have a key</li> </ul>

# Year One Geographer

	What season is it? (T1)	Where is my school? (T4)	What grows near me? (T5)	How do we move around? (T5)
Locational Knowledge		<ul style="list-style-type: none"> <li>I know the names of the four countries that make up the UK</li> </ul>		
Place Knowledge		<ul style="list-style-type: none"> <li>I know a map is drawn to represent an area</li> <li>I know that maps need keys to 'decode' them</li> <li>I know which is North, South, East and West on a compass</li> <li>I know my address</li> </ul>		
Human & Physical Geography	<ul style="list-style-type: none"> <li>I know that the UK has four seasons</li> <li>I know which is the hottest and coldest season in the UK</li> <li>I know and recognize daily weather symbols</li> </ul>		<ul style="list-style-type: none"> <li>I can describe: forest, soil, vegetation, garden, seasons and weather</li> <li>I can describe: city, town, farm, country</li> </ul>	
Geographical skills and field work		<ul style="list-style-type: none"> <li>I can follow a simple map and use a key</li> <li>I can draw a simple map with a key</li> <li>I can find my school and local area on googlemaps</li> <li>I can find the UK and its countries on a map or globe</li> <li>I can use simple compass directions, locational and directional language i.e. near, far, left, right to describe location features on a map</li> </ul>		<ul style="list-style-type: none"> <li>I can draw a map of the local area and label human and natural geographical features</li> <li>I can use basic symbols in a key.</li> </ul>

# Year Two Geographer

	How do we live a healthy life? (T2)	How are cities the same? (T6)	How will we get around in the future? (T6)
Locational Knowledge	<ul style="list-style-type: none"> <li>• I know the names of and can locate the seven continents of the world.</li> <li>• I know the names of and can locate the five oceans of the world.</li> <li>• I know the location of hot and cold areas of the world</li> <li>• I know where the equator, North Pole and South Pole are on a globe and map.</li> </ul>		<ul style="list-style-type: none"> <li>• I know the names of the four countries of the UK and their capital cities</li> <li>• I know and can find the names of the three seas of the UK</li> <li>• I know how far away each capital city is by road, rail, sea and air.</li> </ul>
Place Knowledge		<ul style="list-style-type: none"> <li>• I know the main differences between a place in England and that of a small place in a non European country: Scarborough Tobago</li> </ul>	<ul style="list-style-type: none"> <li>• I can use basic geographical vocabulary to refer to key physical features: Mountains, sea, ocean, cities, rivers, bridges, cities natural / man made</li> </ul>
Human & Physical Geography	<ul style="list-style-type: none"> <li>• I know that farms produce food and different foods grow in different regions depending on climate</li> <li>• Know what farm, soil, vegetation, soil, season and weather, hill and mountain are</li> </ul>	<ul style="list-style-type: none"> <li>• I can identify and describe a beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</li> <li>• I can identify and describe a city, town, village, factory, farm, house, office, port, harbour and shop.</li> </ul>	<ul style="list-style-type: none"> <li>• I can plot a journey on a map and describe it using compass directions and reference to key physical features from aerial photographs.</li> </ul>
Geographical skills and field work	<ul style="list-style-type: none"> <li>• I can use world maps, atlases and globes to locate the UK and its countries, as well as the countries, continents and oceans studied at this Key Stage</li> </ul>	<ul style="list-style-type: none"> <li>• I can use world maps, atlases and globes to locate the UK and its countries, as well as the countries, continents and oceans studied at this Key Stage</li> </ul>	

# Year Three Geographer

	Where does the darkness come from? (T2)	What is underneath our feet? (T3)	Why did people explore in the past? (T4)
Locational Knowledge	<ul style="list-style-type: none"> <li>I know the location of the Northern and Southern hemispheres in relation to the equator</li> <li>I know that in two areas of the world (Arctic and Antarctic circle), for months of the year it is light or dark all 'day'.</li> <li>I know and locate Norway, Iceland and Greenland</li> <li>I know what longitude and latitude mean</li> <li>I know the location of the Prime/Greenwich Meridian and time zones (including day and night)</li> </ul>		<ul style="list-style-type: none"> <li>I know the names of at least 6 European countries and capitals:               <ul style="list-style-type: none"> <li>Paris – France</li> <li>Madrid - Spain</li> <li>Berlin – Germany</li> <li>Rome – Italy</li> <li>Athens - Greece</li> <li>The UK and it's capitals</li> </ul> </li> <li>I know the names of the USA and Canada</li> </ul>
Place Knowledge			
Human & Physical Geography		<ul style="list-style-type: none"> <li>I can describe and understand where and how mountains, volcanoes and earthquakes are formed.</li> </ul>	
Geographical skills and field work		<ul style="list-style-type: none"> <li>I can use maps, atlases and globes and digital mapping to locate areas of volcanic activity</li> <li>Pacific Ring of Fire, New Zealand, Japan, Hawaii, Vesuvius, Pompeii, Popocatepetl, Krakatoa</li> </ul>	<ul style="list-style-type: none"> <li>I can apply my prior knowledge of maps to compare maps from the past.</li> <li>I can locate 6 European countries using maps and globes</li> <li>I can locate the USA and Canada</li> <li>I can plot John Cabot's route on a map</li> </ul>

# Year Four Geographer

	Why do we live here? (T1)	How can we switch off? (T3)	Where does our water come from? (T4)	How are plastics impacting our planet? (T4)	How has Bristol's past shaped the present day? (T5)
<b>Locational Knowledge</b>	<ul style="list-style-type: none"> <li>I know the names of and can locate 6 cities in England and can suggest reasons for their location.</li> </ul> <p>Bristol – proximity to Severn / avon London – Thames Birmingham – Used to be in a forest, central – then industry Newcastle upon-Tyne – port</p>		<ul style="list-style-type: none"> <li>I know and can describe the main features of a river</li> <li>I know, name and locate 4 major rivers and one local</li> <li>I know, name and locate the world's major mountain ranges and some significant mountains</li> </ul>	<ul style="list-style-type: none"> <li>I know that the human race impacts the physical geography of the world.</li> <li>I know how plastic pollution impacts the environment</li> <li>I can name countries, regions and oceans and discuss them in terms of ocean pollution.</li> <li>I can locate countries, regions and oceans using maps, atlases, globes and digital mapping and describe the impact of human geography (plastic pollution) in these areas.</li> </ul>	<ul style="list-style-type: none"> <li>Know and locate counties of the United Kingdom Northumberland, Yorkshire, Lancashire, West Midlands, Norfolk, Suffolk, Somerset, Devon, Cornwall (chosen to link to Anglo Saxon kingdoms and local)</li> </ul>
<b>Place Knowledge</b>					
<b>Human &amp; Physical Geography</b>	<ul style="list-style-type: none"> <li>I can name different types of settlement: hamlet, village, town, city</li> <li>I can talk about what is essential and desirable for settlement</li> <li>I can name different types of land use: industrial, agricultural, retail, housing, leisure</li> </ul>	<ul style="list-style-type: none"> <li>I know that not all countries have equal access to electricity, food and water</li> <li>I can locate areas that have may not have equal access to electricity, food and water and can suggest reasons for this.</li> </ul>	<ul style="list-style-type: none"> <li>I can explain the features of the water cycle</li> <li>I know how rivers erode, transport and deposit materials</li> <li>I know about the physical features of coasts</li> </ul>		
<b>Geographical skills and field work</b>	<ul style="list-style-type: none"> <li>I can identify different types of land use on an aerial map.</li> <li>I know how land use patterns have changed over time</li> </ul>		<ul style="list-style-type: none"> <li>I can describe map locations using the 8 points of a compass.</li> <li>I can locate rivers and mountain ranges on a map</li> </ul>		

# Year Five Geographer

	Who is trading with whom? (T1)	How can you show what you believe in? (T3)	What are Biomes? (T4)	How are you helping to save our planet? (T6)
Locational Knowledge	<ul style="list-style-type: none"> <li>• Know and locate Avonmouth Docks as a place where commodities are sent and received.</li> <li>• Know that Avonmouth Docks are one of the UK's main ports for importing chilled foods, especially fruit and vegetables</li> <li>• Know that Avonmouth Docks exports cars and scrap metal.</li> </ul>	<p>Know and locate North, South (retrieval) and central America.</p> <p>Know and locate Guatemala (the Maya biosphere reserve)</p> <p>Know that Guatemala has three main regions: mountains and volcanos, jungle, coast</p> <p>Know that Guatemala has a tropical climate</p> <p>Know that the capital of Guatemala is Guatemala city and the official language is Spanish and the currency is quetzal.</p> <p><a href="https://kids.nationalgeographic.com/geography/countries/article/guatemala">https://kids.nationalgeographic.com/geography/countries/article/guatemala</a></p>		
Place Knowledge			<p>Know the location and ecological features of Taiga forest coniferous Biome</p> <p>Know the location and ecological features of the Forest of Dean temperate Biome</p>	
Human & Physical Geography	<ul style="list-style-type: none"> <li>• I know what is meant by the term 'trade'</li> <li>• I can name countries, regions and oceans and discuss them in terms of 'trade'</li> <li>• I know that countries and regions trade goods</li> </ul>	Describe and understand key aspects of: climate zones, mountains and volcanos, vegetation belts	<p>Know what the term 'biome' means.</p> <p>I know where the equator, Tropic of Cancer, Tropic of Capricorn</p> <p>I know what is meant by the term tropics</p> <p>Know the names of the different types of biome: aquatic, grassland, forest, desert, tundra</p> <p>Know the features of each biome</p> <p>Know the meaning of climate zone and vegetation belt</p>	Know that the human race impacts the physical geography of the world. Know how deforestation, air pollution and population density have impacted the environment.
Geographical skills and field work	<ul style="list-style-type: none"> <li>• I can locate countries, regions and oceans using maps, atlases, globes and digital mapping and describe them in relation to trade.</li> <li>• I can use fieldwork to measure, present and record 'trade' locally.</li> </ul>	<p>Locate N, S and C America using maps, globes and atlases.</p> <p>Use digital mapping to locate the environmental regions of Guatemala (mountains and volcanos, jungles and coastline)</p>	Locate Biomes using maps and know reasons for their location	<ul style="list-style-type: none"> <li>• <b>Practise:</b> I can locate regions and countries using maps, globes and digital mapping and describe the impact of human geography in these regions.</li> </ul>



# Year Six Geographer

	How has Greece influenced the world? (T5)	Where will I go next? (T6) Geographical Skills
Locational Knowledge	<ul style="list-style-type: none"> <li>• Know and locate Greece in Europe on a world map</li> <li>• Know and locate the Mediterranean region and sea</li> <li>• Know and locate the Aegean and Ionian seas</li> <li>• Know and locate the three main regions of Greece: The mainland, The Peloponnese and the Islands</li> <li>• Know that Italy has mountainous, forested and coastal regions and an archipelago of 3,000 islands.</li> <li>• Know that the official language is Greek and the currency is the Euro.</li> <li>• Know the topographical features of Greece: Mount Olympus, Pindus Mountains, Vikos Gorge</li> <li>• Know and locate the capital city: Athens</li> <li>• Know and locate significant cities: Milan, Venice, Pisa, Rome</li> <li>• <a href="https://kids.nationalgeographic.com/geography/countries/article/greece">https://kids.nationalgeographic.com/geography/countries/article/greece</a></li> </ul>	<p>Know where my home and secondary school are on OS and digital maps of Bristol.</p> <p>Know my route from home to secondary school on foot on a map.</p> <p>Know where first buses stop from the first bus route map on an OS map of Bristol</p> <p>Know and locate train stations on an OS map of Bristol.</p>
Place Knowledge	<ul style="list-style-type: none"> <li>• Know the main similarities and differences between Greece and the UK including climate, resources, trade and culture.</li> <li>• Know how the topography of Greece has changed over time (forests have been cut down)</li> <li>• Know the significance of Olive trees</li> </ul>	
Human & Physical Geography	<ul style="list-style-type: none"> <li>• Know that overcrowding and air pollution are a significant problem in Athens.</li> </ul>	
Geographical skills and field work	<ul style="list-style-type: none"> <li>• use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> </ul>	<ul style="list-style-type: none"> <li>• I know how to use 6 figure grid references</li> <li>• I know how to use 8 point compass directions</li> <li>• I know what most OS map symbols represent</li> </ul>