

YEAR 5 HOMEWORK

DATE GIVEN: 22.11.24

DATE DUE: 27.11.24

Don't forget!

- Can you complete a Reading Challenge this week and add another leaf to your class tree?
- Are there any school-wide competitions that you would like to enter?
- Could you give yourself a challenge to create a poster/rap/poem/presentati on about something you have learnt this week?

Remember that exercise is crucial for our brain health – don't forget to be active as much as you can too!

EXPECTATIONS

- Aim to read aloud to an adult at least 2 times a week and read independently as much as possible
- Practice your spellings at least 3 times a week, either by doing activities on Spelling Shed or completing the worksheet
- Practise your times tables at least 3 times a week, either on Times Table Rockstars or by recounting them out loud to an adult/friend/sibling/pet/toy/tree.

ENGLISH

 Label each sentence to say whether it is formal or informal. Then, underline the examples of formal and informal vocabulary in each sentence. 	
I guarantee that your flight experience will be a positive on	e
You're going to have a dead good trip.	
When is the television programme scheduled to begin?	
What time is that tv programme on?	
The two boys were pretty nosey.	
The two boys were rather curious.	
2. Read the informal sentences below, then write a more formal version of each one.	
Sophie is a right pest.	
I can't work out what his job is.	
Tilly always butts in on our chats.	

Specific Grant Comments

Name:

Stage 5 - Lesson 11: Words ending in '-ably' and '-ibly'

horribly visibly comfortably incredibly

terribly reliably dependably sensibly

legibly possibly

Put this week's words in alphabetical order.

Which of this week's words is a synonym of the given word?

cautiously cosily

neatly

maybe

Sort this week's words according to the number of phonemes.

7 or Fewer

8 or More

These words have been scrambled into their syllables.

Can you unscramble them?

bly de pend a

ri bly ter

ri hor bly

bly vis i

i cred in bly

a bly re li











