Miss Hughes’ Spelling Group - Term 3

Dear Parents/Carers

These are your children’s spellings for this term. We introduce the new rule in class on a Monday and we practise throughout the week. These spellings are then tested the following Monday. Please support your child’s learning by helping them to practise these at home.

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| **Week beginning**: 09/1/2023  **Tested on:** 16/1/2023 |
| **Spelling rule**: Adding **s** and **es**  Add **es** if a word ends **sh, ch, ss, x or zz**. Listen for the ‘iz’ sound and extra beat that tells you it is spelt **es**.  kiss à kiss**es** wish à wish**es** torch à torch**es**  If the word doesn’t end in these graphemes, then just add **s.**  year à year**s** horse à horse**s** |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | matches |  |  |  |
| **2** | horses |  |  |  |
| **3** | prizes |  |  |  |
| **4** | classes |  |  |  |
| **5** | disappear |  |  |  |
| **6** | fixes |  |  |  |
| **7** | switches |  |  |  |
| **8** | roses |  |  |  |
| **9** | accident |  |  |  |
| **10** | speeches |  |  |  |

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| **Introduced week beginning:** 16/1/2023  **Tested on:** 23/1/2023 |
| **Spelling rule**: Adding **s** to words ending in **y**  If a **word** ends with **y**, change the **y** into an **i** and add **es**.  lollyà lollies story à stories  But if it ends **ey, ay** or **oi** keep the **y** and just add **s**.  monkeyà monkeys tray à trays boy à boys |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | babies |  |  |  |
| **2** | parties |  |  |  |
| **3** | doorways |  |  |  |
| **4** | ladies |  |  |  |
| **5** | days |  |  |  |
| **6** | jumped |  |  |  |
| **7** | pressure |  |  |  |
| **8** | toys |  |  |  |
| **9** | island |  |  |  |
| **10** | accident |  |  |  |

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| **Introduced week beginning:** 23/1/2023  **Tested on:** 30/1/2023 |
| **Spelling patterns:** The **w** special  In some special words, ‘wo’ is spelt ‘**wa’**  **was = was NOT wos**  In other **w** special words, ‘wer’ is spelt ‘’**wor’.**  **Word = word NOT werd** |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | wash |  |  |  |
| **2** | swan |  |  |  |
| **3** | wasp |  |  |  |
| **4** | swallow |  |  |  |
| **5** | worse |  |  |  |
| **6** | warming |  |  |  |
| **7** | pressure |  |  |  |
| **8** | accidentally |  |  |  |
| **9** | word |  |  |  |
| **10** | was |  |  |  |

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| **Introduced week beginning:** 30/1/2023  **Tested on:** 6/2/2023 |
| **Spelling patterns:** The **q** special  The letter **q** is always followed by the letter **u**.  Eg. **square quack** |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | square |  |  |  |
| **2** | queen |  |  |  |
| **3** | island |  |  |  |
| **4** | quite |  |  |  |
| **5** | quiz |  |  |  |
| **6** | quit |  |  |  |
| **7** | early |  |  |  |
| **8** | knowledge |  |  |  |
| **9** | quick |  |  |  |
| **10** | quiet |  |  |  |

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| **Introduced week beginning:** 6/1/2023  **Tested on:** 20/2/2023 |
| **Tricky words**  **Learn to spell these words. Say the sounds and find the tricky part.** |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | accident |  |  |  |
| **2** | disappear |  |  |  |
| **3** | pressure |  |  |  |
| **4** | island |  |  |  |
| **5** | accident |  |  |  |
| **6** | early |  |  |  |
| **7** | knowledge |  |  |  |
| **8** | woman |  |  |  |
| **9** | address |  |  |  |
| **10** | probably |  |  |  |