Spellings - Term 2

Dear Parents/Carers

These are your children’s spellings for this term. We introduce the new rule in class on a Monday and we practise throughout the week. These spellings are then tested the following Monday. Please support your child’s learning by helping them to practise these at home.

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| **Week beginning**: 31/10/2022  **Tested on:** 7/11/2022 |
| **Spelling rule**: Topic words  Identify which ones are easy to spell. Which ones have tricky parts? Breaking the word into syllables and helpful |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | January |  |  |  |
| **2** | February |  |  |  |
| **3** | March |  |  |  |
| **4** | April |  |  |  |
| **5** | May |  |  |  |
| **6** | June |  |  |  |
| **7** | July |  |  |  |
| **8** | August |  |  |  |
| **9** | September |  |  |  |
| **10** | October |  |  |  |
| **11** | November |  |  |  |
| **12** | December |  |  |  |

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| **Introduced week beginning: 7/11**/2022  **Tested on:** 14/11/2022 |
| **Spelling rule**: adding ed  Adding ‘ed’ to a verb changes it to past tense. There are 3 things to remember   1. If it ends in an ‘e’, drop the e and then add ‘ed’ (eg giggle -> giggled) 2. Double the final consonant and add ‘ed’ if the word ends in a short vowel and consonant (eg step -> stepped) 3. For everything else, just add ‘ed’ (eg work -> worked) |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | noted |  |  |  |
| **2** | stared |  |  |  |
| **3** | raged |  |  |  |
| **4** | slipped |  |  |  |
| **5** | thudded |  |  |  |
| **6** | knitted |  |  |  |
| **7** | stopped |  |  |  |
| **8** | feared |  |  |  |
| **9** | laughed |  |  |  |
| **10** | worked |  |  |  |

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| **Introduced week beginning:** 14/11/2022  **Tested on:** 21/11/2022 |
| **Spelling rule**: adding ‘ed’ and ‘ing’ to words ending in ‘y’   1. If the word ends with a consonant and ‘y’, change the ‘y’ to an ‘i’ and add ‘ed   (eg cry -> cried)   1. If there is a vowel just before the ‘y’ just add ‘ed’ (annoy -> annoyed) 2. To add ‘ing’ just add ‘ing’ (cry -> crying) |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | tried |  |  |  |
| **2** | carried |  |  |  |
| **3** | married |  |  |  |
| **4** | delayed |  |  |  |
| **5** | annoyed |  |  |  |
| **6** | bullying |  |  |  |
| **7** | worrying |  |  |  |
| **8** | tidying |  |  |  |
| **9** | copying |  |  |  |
| **10** | emptying |  |  |  |

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| **Introduced week beginning:** 21/11/2022  **Tested on:** 28/11/2022 |
| **Spelling rule**: Irregular past tense Not all verbs use ed to change to the past tense |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | grew |  |  |  |
| **2** | knew |  |  |  |
| **3** | wrote |  |  |  |
| **4** | swam |  |  |  |
| **5** | began |  |  |  |
| **6** | spent |  |  |  |
| **7** | drove |  |  |  |
| **8** | thought |  |  |  |
| **9** | caught |  |  |  |
| **10** | taught |  |  |  |

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| **Introduced week beginning:** 28/11/2022  **Tested on:** 5/12/2022 |
| **Spelling rule**: Adding s and es   1. If a word ends with a consonant before the ‘y’, change the ‘y’ to ‘i’ and add ‘es’  (eg try -> tries) 2. If there is a vowel before the ‘y’, just add ‘s’ (eg destroy -> destroys) |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | copies |  |  |  |
| **2** | bullies |  |  |  |
| **3** | poppies |  |  |  |
| **4** | puppies |  |  |  |
| **5** | pennies |  |  |  |
| **6** | trolleys |  |  |  |
| **7** | chimneys |  |  |  |
| **8** | monkeys |  |  |  |
| **9** | replays |  |  |  |
| **10** | annoys |  |  |  |

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| **Introduced week beginning:** 5/12/2022  **Tested on:** 12/12/2022 |
| **Spelling rule: Review of term 1 and 2 spellings. Well done! Happy Christmas and have a great holiday.** |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | muddle |  |  |  |
| **2** | drizzle |  |  |  |
| **3** | total |  |  |  |
| **4** | pedal |  |  |  |
| **5** | washed |  |  |  |
| **6** | carried |  |  |  |
| **7** | feared |  |  |  |
| **8** | monkeys |  |  |  |
| **9** | puppies |  |  |  |
| **10** | annoys |  |  |  |