Miss Vick’s Spelling Group - Term 3

Dear Parents/Carers

These are your children’s spellings for this term. We introduce the new rule in class on a Monday and we practise throughout the week. These spellings are then tested the following Monday. Please support your child’s learning by helping them to practise these at home.

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| **Introduced week beginning**: 09.01.2023  **Tested on:** 16.01.2023 |
| **Spelling rule**:  Letter strings - **ear**  A letter string is a group of letters that you will see in many words.  A letter string can sometimes sound different.  Say these words out loud 🡪 hear bear learn  Can you see that they all have the letter string **ear** but sound different? |

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| --- | --- | --- | --- | --- |
|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | beard |  |  |  |
| **2** | search |  |  |  |
| **3** | appear |  |  |  |
| **4** | heard |  |  |  |
| **5** | crease |  |  |  |
| **6** | fearful |  |  |  |
| **7** | rehearse |  |  |  |
| **8** | heart |  |  |  |
| **9** | nearly |  |  |  |
| **10** | earth |  |  |  |

Challenge: can you write a sentence that includes three or more of these words?

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| **Introduced week beginning:** 16.01.2023  **Tested on:** 23.01.2023 |
| **Spelling rule**:  Letter strings – **gh**  The letters gh appear after different combinations of vowels. |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | daughter |  |  |  |
| **2** | neighbour |  |  |  |
| **3** | enough |  |  |  |
| **4** | brought |  |  |  |
| **5** | fright |  |  |  |
| **6** | caught |  |  |  |
| **7** | highly |  |  |  |
| **8** | thoughtful |  |  |  |
| **9** | eight |  |  |  |
| **10** | straight |  |  |  |

Challenge: can you write a sentence that includes three or more of these words?

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| **Introduced week beginning:** 23.01.2023  **Tested on:** 30.01.2023 |
| **Prefixes are a group of letters we put at the beginning of root words to create new words.**  al 🡪 always  a 🡪 across  ad 🡪 adore  be 🡪 beside |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | behind |  |  |  |
| **2** | address |  |  |  |
| **3** | abroad |  |  |  |
| **4** | become |  |  |  |
| **5** | advantage |  |  |  |
| **6** | around |  |  |  |
| **7** | beware |  |  |  |
| **8** | although |  |  |  |
| **9** | adjective |  |  |  |
| **10** | among |  |  |  |

Challenge: can you write a short sentence for each of these words with prefixes?

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| **Introduced week beginning:** 30.01.2023  **Tested on:** 06.02.2023 |
| **Detecting prefixes**  **Recognising prefixes and root words will help you spell many longer words.**  Prefixes are a group of letters that change the meaning of a word when they are added to the start.  Most prefixes mean a similar thing when they're added to different words.   1. **un** usually means not 🡪 unhappy, unlocked, unfair 2. **dis** and **mis** usually have negative meanings 🡪 disagree, disobey, misbehave, mislead 3. **re** usually means **again** or **back 🡪** redo, reappear, redecorate 4. **sub** usually means **under 🡪** subheading or submarine |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | Imperfect |  |  |  |
| **2** | Disbelief |  |  |  |
| **3** | Recycle |  |  |  |
| **4** | Misplace |  |  |  |
| **5** | Invisible |  |  |  |
| **6** | Disconnect |  |  |  |
| **7** | Replace |  |  |  |
| **8** | Surround |  |  |  |
| **9** | Misjudge |  |  |  |
| **10** | Reverse |  |  |  |

Challenge: can you think of more examples of words with the prefixes un- , mis- , re- , dis- and sub- ?

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| **Introduced week beginning:** 06.02.2023  **Tested on:** 20.02.2023 |
| **A review of the spelling patterns we have learnt this term!**  **Have a great half term break 😊** |

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|  | **read** | **Copy** | **Cover** | **Check** |
| **1** | appear |  |  |  |
| **2** | rehearse |  |  |  |
| **3** | brought |  |  |  |
| **4** | taught |  |  |  |
| **5** | although |  |  |  |
| **6** | behind |  |  |  |
| **7** | disbelief |  |  |  |
| **8** | unhappy |  |  |  |
| **9** | altogether |  |  |  |
| **10** | thoughtful |  |  |  |