Miss Vick’s Spelling Group - Term 3

Dear Parents/Carers

These are your children’s spellings for this term. We introduce the new rule in class on a Monday and we practise throughout the week. These spellings are then tested the following Monday. Please support your child’s learning by helping them to practise these at home.

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| **Introduced week beginning**: 09.01.2023**Tested on:** 16.01.2023 |
| **Spelling rule**: Letter strings - **ear** A letter string is a group of letters that you will see in many words. A letter string can sometimes sound different. Say these words out loud 🡪 hear bear learn Can you see that they all have the letter string **ear** but sound different?  |

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| --- | --- | --- | --- | --- |
|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | beard |  |  |  |
| **2** | search |  |  |  |
| **3** | appear |  |  |  |
| **4** | heard |  |  |  |
| **5** | crease |  |  |  |
| **6** | fearful |  |  |  |
| **7** | rehearse  |  |  |  |
| **8** | heart |  |  |  |
| **9** | nearly |  |  |  |
| **10** | earth |  |  |  |

 Challenge: can you write a sentence that includes three or more of these words?

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| **Introduced week beginning:** 16.01.2023**Tested on:** 23.01.2023 |
| **Spelling rule**: Letter strings – **gh** The letters gh appear after different combinations of vowels.  |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | daughter |  |  |  |
| **2** | neighbour |  |  |  |
| **3** | enough |  |  |  |
| **4** | brought |  |  |  |
| **5** | fright |  |  |  |
| **6** | caught |  |  |  |
| **7** | highly |  |  |  |
| **8** | thoughtful |  |  |  |
| **9** | eight |  |  |  |
| **10** | straight |  |  |  |

 Challenge: can you write a sentence that includes three or more of these words?

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| **Introduced week beginning:** 23.01.2023**Tested on:** 30.01.2023 |
| **Prefixes are a group of letters we put at the beginning of root words to create new words.** al 🡪 alwaysa 🡪 across ad 🡪 adore be 🡪 beside  |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | behind  |  |  |  |
| **2** | address |  |  |  |
| **3** | abroad |  |  |  |
| **4** | become |  |  |  |
| **5** | advantage  |  |  |  |
| **6** | around |  |  |  |
| **7** | beware |  |  |  |
| **8** | although |  |  |  |
| **9** | adjective  |  |  |  |
| **10** | among |  |  |  |

Challenge: can you write a short sentence for each of these words with prefixes?

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| **Introduced week beginning:** 30.01.2023**Tested on:** 06.02.2023 |
| **Detecting prefixes** **Recognising prefixes and root words will help you spell many longer words.** Prefixes are a group of letters that change the meaning of a word when they are added to the start. Most prefixes mean a similar thing when they're added to different words.1. **un** usually means not 🡪 unhappy, unlocked, unfair
2. **dis** and **mis** usually have negative meanings 🡪 disagree, disobey, misbehave, mislead
3. **re** usually means **again** or **back 🡪** redo, reappear, redecorate
4. **sub** usually means **under 🡪** subheading or submarine
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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | Imperfect |  |  |  |
| **2** | Disbelief  |  |  |  |
| **3** | Recycle  |  |  |  |
| **4** | Misplace |  |  |  |
| **5** | Invisible |  |  |  |
| **6** | Disconnect |  |  |  |
| **7** | Replace  |  |  |  |
| **8** | Surround |  |  |  |
| **9** | Misjudge  |  |  |  |
| **10** | Reverse  |  |  |  |

Challenge: can you think of more examples of words with the prefixes un- , mis- , re- , dis- and sub- ?

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| **Introduced week beginning:** 06.02.2023**Tested on:** 20.02.2023 |
| **A review of the spelling patterns we have learnt this term!****Have a great half term break 😊**  |

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|  | **read** | **Copy** | **Cover** | **Check** |
| **1** | appear |  |  |  |
| **2** | rehearse |  |  |  |
| **3** | brought |  |  |  |
| **4** | taught |  |  |  |
| **5** | although |  |  |  |
| **6** | behind |  |  |  |
| **7** | disbelief |  |  |  |
| **8** | unhappy |  |  |  |
| **9** | altogether |  |  |  |
| **10** | thoughtful |  |  |  |