Miss Vick’s Spelling Group - Term 5

Dear Parents/Carers

These are your children’s spellings for this term. We introduce the new rule in class on a Monday and we practise throughout the week. These spellings are then tested the following Monday. There will also be one tricky word from the Year 3 and 4 list to practise a week. Please support your child’s learning by helping them to practise these at home. 😊

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| **Introduced week beginning**: 17.04.23  **Tested on:** 24.04.23 | |
| **Spelling rule**: Forming nouns  These suffixes are added to the end of root words.  Consonant suffixes: ness ment ship hood dom  Examples: childhood kingdom  Vowel suffixes: age ity ist  Examples: balloonist breakage | Sometimes a root word needs to change before you add the suffix  silly 🡪 sill**i**ness |

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| --- | --- | --- | --- | --- |
|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | freedom |  |  |  |
| **2** | meanness |  |  |  |
| **3** | membership |  |  |  |
| **4** | excitement |  |  |  |
| **5** | silliness |  |  |  |
| **6** | nastiness |  |  |  |
| **7** | equipment |  |  |  |
| **8** | ownership |  |  |  |
| **9** | cartoonist |  |  |  |
| **10** | breakage |  |  |  |
| **11** | weight |  |  |  |

Challenge: make a poster about what suffixes are and give examples from this week’s spelling list.

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| **Introduced week beginning**: 24.04.23  **Tested on:** 02.05.23 |
| **Topic words** |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | factory |  |  |  |
| **2** | urban |  |  |  |
| **3** | rural |  |  |  |
| **4** | journey |  |  |  |
| **5** | vehicle |  |  |  |
| **6** | survey |  |  |  |
| **7** | environment |  |  |  |
| **8** | community |  |  |  |
| **9** | ocean |  |  |  |
| **10** | country |  |  |  |
| **11** | Different |  |  |  |

Challenge: write a sentence about why it is important to look after our planet using some of the words in the spelling list.

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| **Introduced week beginning**: 02.05.23  **Tested on:** 08.05.23 | |
| **Spelling rule**: Adding -ation  Add ation to the end of verbs to form nouns.  Form 🡪 form**ation** | Drop the e before adding ation  explore 🡪 exploring  Change a y or i before adding ation  vary 🡪 variation |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | consideration |  |  |  |
| **2** | preparation |  |  |  |
| **3** | destination |  |  |  |
| **4** | information |  |  |  |
| **5** | relaxation |  |  |  |
| **6** | determination |  |  |  |
| **7** | decoration |  |  |  |
| **8** | adoration |  |  |  |
| **9** | conversation |  |  |  |
| **10** | invitation |  |  |  |
| **11** | island |  |  |  |

Challenge: can you make a rhyming poem or a rap out of at least 5 of these words?

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| **Introduced week beginning**: 08.05.23  **Tested on:** 15.05.23 |
| **Spelling rule**: words ending ‘shun’  Use tion if the root word ends t or te subract 🡪 subtraction  Use sion if the root word ends in d/de or s/se divide 🡪 division  Use ssion if the root word ends ss discuss 🡪 discussion |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | explosion |  |  |  |
| **2** | confusion |  |  |  |
| **3** | confession |  |  |  |
| **4** | invention |  |  |  |
| **5** | injection |  |  |  |
| **6** | progression |  |  |  |
| **7** | investigation |  |  |  |
| **8** | invasion |  |  |  |
| **9** | reaction |  |  |  |
| **10** | collision |  |  |  |
| **11** | minute |  |  |  |

Challenge: write 3 or more of these words as illustrations.

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| **Introduced week beginning**: 15.05.23  **Tested on:** 22.05.23 |
| **Spelling rule**: words ending ous and ious  An **‘us’** sound at the end of words is spelt ous enormous  If there an **‘ee’** sound before the ‘us’ it is spelt ious serious |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | perilous |  |  |  |
| **2** | obvious |  |  |  |
| **3** | jealous |  |  |  |
| **4** | mysterious |  |  |  |
| **5** | delicious |  |  |  |
| **6** | mountainous |  |  |  |
| **7** | furious |  |  |  |
| **8** | generous |  |  |  |
| **9** | luminous |  |  |  |
| **10** | famous |  |  |  |
| **11** | February |  |  |  |

Challenge:

Write a sentence about a chef using at least 4 words from this week’s spellings. Draw a picture to go with your sentence.

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| **Introduced week beginning**: 22.05.23 |
| **A review of the spelling rules and patterns learnt this term.** |

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|  | **Read** | **Copy** | **Cover** | **Check** |
| **1** | mountainous |  |  |  |
| **2** | reaction |  |  |  |
| **3** | invitation |  |  |  |
| **4** | equipment |  |  |  |
| **5** | community |  |  |  |
| **6** | silliness |  |  |  |
| **7** | journey |  |  |  |
| **8** | famous |  |  |  |
| **9** | confusion |  |  |  |
| **10** | information |  |  |  |